

The background of the cover is a colorful illustration. On the left, a cornucopia overflows with yellow corn cobs. On the right, a large, light-colored dinosaur with a purple stripe on its back and a red and orange striped tongue is shown. In the center, there are several colorful fish (yellow, orange, and purple) swimming. At the bottom, there is a brown dog looking up, a green and yellow striped fish, and some brown, rock-like structures. The text is overlaid on this illustration.

Explore the World
of Science with . . .

GAIL GIBBONS

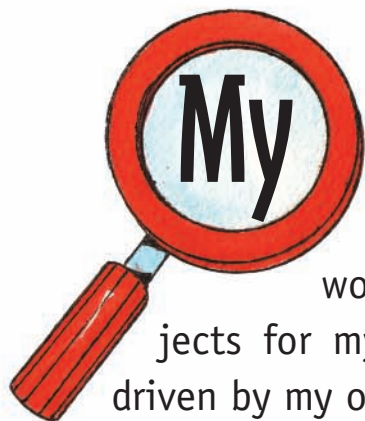
EDUCATOR'S ACTIVITY GUIDE

Grades K – 3

Holiday House
www.holidayhouse.com



Dear Educator,



favorite question to ask as a child was “Why?” I was always curious about the world around me—and I still am! The subjects for my books are always personal—they are driven by my own desire to know how something works.

So when I research and write a book, I’m doing it for myself as well! I choose subjects that are interesting and exciting to me, and those that I think will capture children’s attention. I hope that this guide will help you promote curiosity in your classroom and beyond, and encourage students to become explorers themselves. When they see how much is to be gained by observation and imagination, they will want to do it all the time!

The world is a never-ending source of fascination and excitement. Have a wonderful time reading, questioning, exploring, and playing! Dive right in!

WELCOME!

Explore the World of Science . . . with Gail Gibbons

THE WORLD OF SCIENCE is an ever-expanding and ever-changing one. Every discovery prompts further questions and further discoveries, and scientists may never know all the answers!

Eco-awareness has become a huge part of the public consciousness in recent years, and it is essential that our naturally curious children are imbued early on with respect for the planet that we inhabit.

What better way to inspire a new eco-friendly generation, than through Gail Gibbons's works! Her bright, inviting books address simple yet important topics in science and through clear text and vivid illustrations bring these topics to life.

Getting Started Using Gail Gibbons's Books in Your Classroom

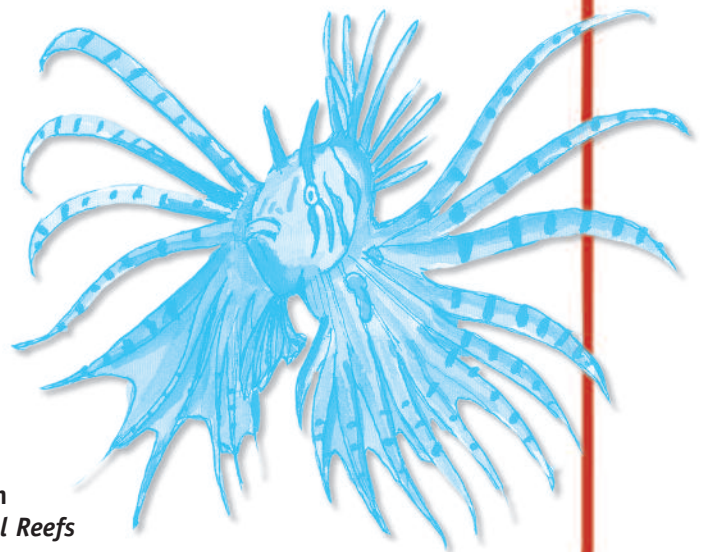
Gail's science books can be grouped in a variety of ways, in units ranging from Dinosaurs to Ecosystems to Space. See the full listing of units and books on the next page of this guide.

This prolific author/illustrator's complete list of books can also be studied individually, as part of an Author Study; or teachers can plan "A Year with Gail Gibbons," using the month-by-month activity planning guide available online. A complete listing of Gail's books, including holiday favorites, can be found at the back of this guide for easy reference.

Reproducible activities accompany each title in the guide. There are activities to use pre-reading, during reading, and post-reading, including jot charts, as well as a culminating activity that can be applied to all of her books. A certificate at the end can be personalized to induct students as members of the "Gail Gibbons Science Team." We hope it will encourage young readers to become explorers both inside and outside the classroom.

Gail's endless wonder about the natural world is the driving force behind her books, and we hope that you and your students will share the same passion!

Be sure to visit us online at www.holidayhouse.com for lots more activities for classroom use!



From
Coral Reefs

BOOK LIST

Explore the World of Science . . . with Gail Gibbons

This at-a-glance thematic list of Gail Gibbons's books will help to plan the year's science curriculum.

DINOSAURS

Dinosaur Discoveries
Dinosaurs! *New in 2008!*

REPTILES & AMPHIBIANS

Alligators and Crocodiles
Frogs
Sea Turtles
Snakes

ECOSYSTEMS

Coral Reefs
Deserts
Marshes & Swamps

SPACE

Galaxies, Galaxies!
The Moon Book
The Planets *Third Edition*
Stargazers

INSECTS & SPIDERS

Ladybugs
Monarch Butterfly
Spiders

MAMMALS

Bats
Beavers
New in 2013!
Elephants of Africa
Giant Pandas
Gorillas
Grizzly Bears
Horses!
Pigs
Polar Bears
Rabbits, Rabbits
& More Rabbits!
Whales
Wolves

BIRDS

Chicks & Chickens
Ducks!
Gulls . . . Gulls . . . Gulls. . .
Owls
Penguins!

MARINE LIFE

Coral Reefs
Sea Turtles
Sharks
Whales

WEATHER

Hurricanes!
It's Snowing!
The Reasons for Seasons
Tornadoes!
Weather Words
and What They Mean

ON THE FARM

Chicks & Chickens
Corn
Farming
Horses!
Pigs
Rabbits, Rabbits
& More Rabbits!

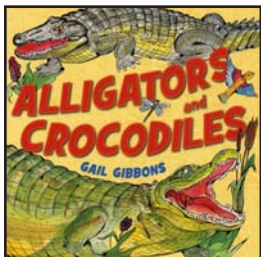
NATURAL SCIENCE

Apples
Corn
From Seed to Plant
The Pumpkin Book
The Vegetables We Eat

For a complete list of books by Gail Gibbons,
see the last page of this guide.



From *Corn*



HC: 978-0-8234-2234-0
PB: 978-0-8234-2343-9

Alligators and Crocodiles

NAME _____ CLASS _____

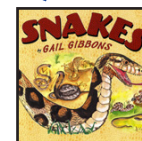
Jot Chart

Directions: Complete the jot chart below as you read from or listen to Gail Gibbons's Alligators and Crocodiles.

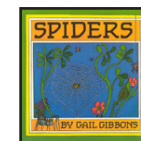
	Alligators	Both	Crocodiles
Appearance			
Nests			
Size			

After you finish the jot chart, note other interesting facts about alligators and crocodiles on another sheet of paper or on the back of this page.

If you like this book, then check out more from Gail!



HC: 978-0-8234-2122-0
PB: 978-0-8234-2300-2



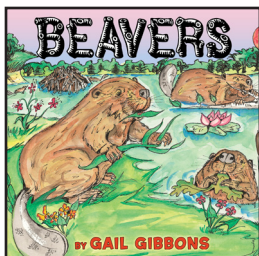
HC: 978-0-8234-1006-4
PB: 978-0-8234-1081-1

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HC: 978-0-8234-2412-2
PB: 978-0-8234-3184-7

Beavers

NAME _____ CLASS _____

Before and After

Before you read or listen to Beavers by Gail Gibbons, read each of the following statements. In the "Before" column, circle T if you think it is true, F if you believe it is false, or U if you are uncertain. Discuss your responses with your group. After you have read or listened to the book, go back and check your answers. Write the correct answers in the "After" column.

Before	Statement	After
T F U	1. Beavers build a dam to block the flow of a stream.	
T F U	2. Beavers cannot swim.	
T F U	3. Large beavers can move stones that weigh 30 to 40 pounds.	
T F U	4. Beavers use sweet-smelling oil to "mark" their territory.	
T F U	5. Beavers eat bark, twigs, berries, and other plant life.	
T F U	6. Beavers slap the water with their tails to warn others that an enemy is nearby.	
T F U	7. Beavers have great eyesight.	
T F U	8. Beavers have been hunted for many years because of their claws.	
T F U	9. A beaver never stops growing.	
T F U	10. A beaver usually lives to be about twenty years old.	

Bonus question: Beavers are members of which animal family?

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PB: 978-0-8234-2433-7

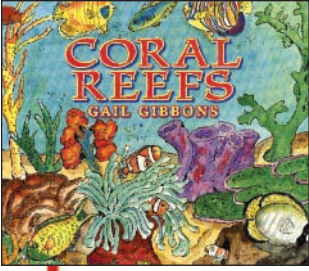


HC: 978-0-8234-2234-0
PB: 978-0-8234-2343-9

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HC: 978-0-8234-2080-3
PB: 978-0-8234-2278-4

Coral Reefs

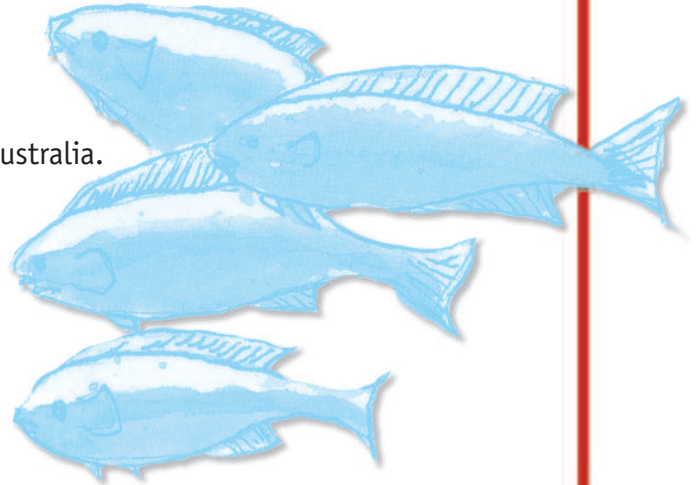
NAME _____ CLASS _____

Distinguishing Fact from Opinion

Directions: Place an F by the statements of fact and an O by the statements of opinion.

- ☐ 1. There are more coral reefs near Australia than near the United States.
- ☐ 2. The coral in the shore zone is prettier than the coral in the fore reef zone.
- ☐ 3. A coral polyp is formed when a planula attaches itself to a reef.
- ☐ 4. There are more than 700 known kinds of hard coral polyps.
- ☐ 5. Coral reefs are more important than desert habitats.
- ☐ 6. Coral reefs are important to people.
- ☐ 7. Brain coral is prettier than yellow soft coral.
- ☐ 8. The largest coral reef lies off the coast of Australia.
- ☐ 9. Coral reefs can help reduce global warming.

From
Coral Reefs



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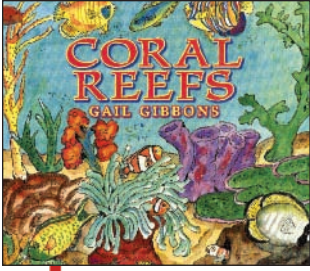
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PB: 978-0-8234-1030-9



HC: 978-0-8234-1191-7
PB: 978-0-8234-1373-7

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HC: 978-0-8234-2080-3
PB: 978-0-8234-2278-4

Coral Reefs

NAME _____ CLASS _____

Jot Chart

Directions: As you read or listen to the book, complete the jot chart by listing the fish and corals that are appropriate for each category. Then sketch and label some of your favorites on the back of this sheet.

Shore Zone Corals

Crest Reef Zone Corals

Fore Reef Zone Corals

Hard Coral Polyps

Soft Coral Polyps

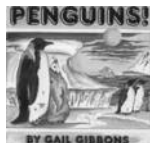
Fish and Coral Polyps Active During the Day

Fish and Coral Polyps Active During the Night

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HC: 978-0-8234-0960-0
PB: 978-0-8234-1068-2

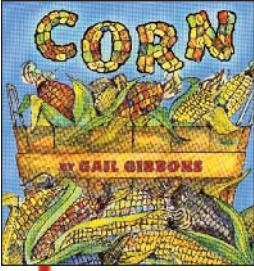


HC: 978-0-8234-1388-1
PB: 978-0-8234-1516-8

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PB: 978-0-8234-2245-6

Corn

NAME _____ CLASS _____

Between the Kernels

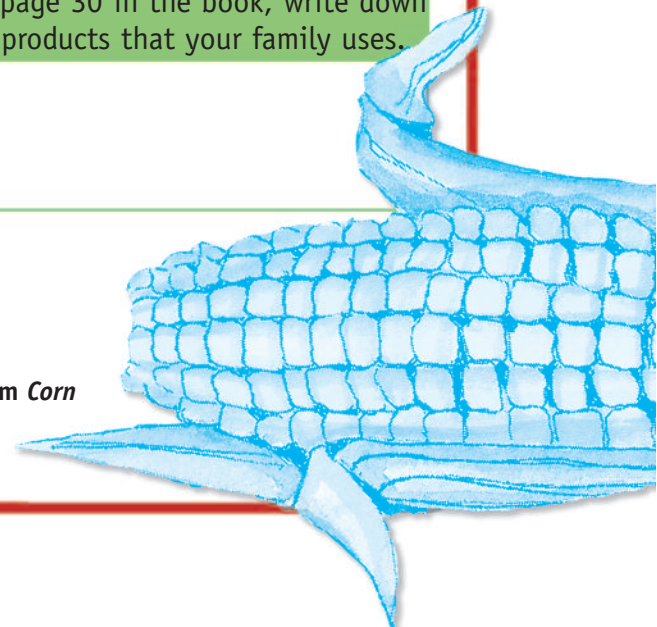
What does the book tell you about where corn was first grown?	How was corn important to the Native American Indians and Pilgrims?
Draw and label a corn plant.	What are the different types of corn? List examples for each type.
List some interesting facts you learned about corn below.	After reading page 30 in the book, write down all the corn products that your family uses.

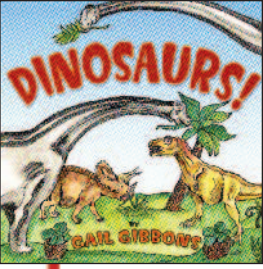
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From *Corn*





HC: 978-0-8234-2143-5
PB: 978-0-8234-2197-8

Dinosaurs!

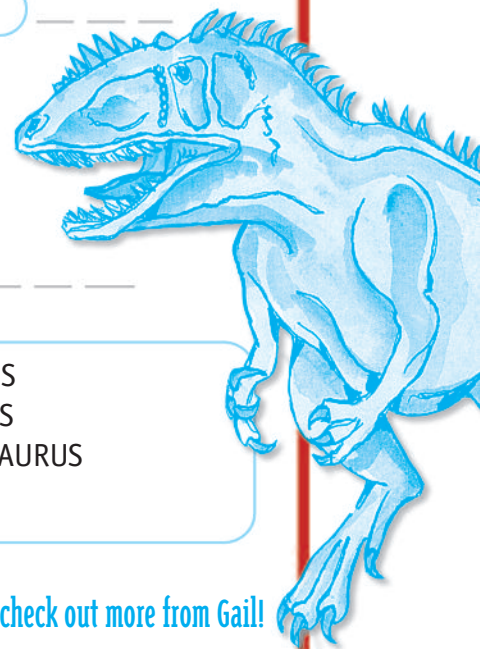
NAME _____ CLASS _____

Discover Dinosaurs

Directions: Match a word at the bottom of the page to its description at the top. Write the word next to its description, putting one letter on each line. When you finish filling in the lines, the circled letters will spell a word vertically.

1. one of the earliest groups of dinosaurs _____
2. remains of a plant or an animal _____
3. dinosaurs with large horns and frilly heads _____
4. the group of dinosaurs with beaks or bills _____
5. the group of plated dinosaurs _____
6. the group of heavily armored dinosaurs _____
7. a long-necked plant eater _____
8. a meat-eating dinosaur with claws _____
9. a carnivore that may have run 10 miles per hour _____

From
Dinosaurs!



PROSAUROPODS
FOSSIL
CERATOPSIAANS

ORNITHOPODS
STEGOSAURS
ANKLYOSAURS

SAUROPODS
THEROPODS
TYRANNOSAURUS

Answer:

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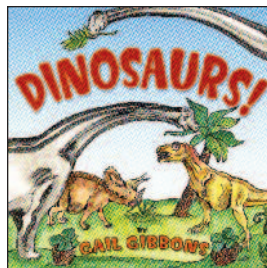
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HC: 978-0-8234-2143-5
PB: 978-0-8234-2197-8

Dinosaurs!

NAME _____ CLASS _____

Dinosaur Descriptions

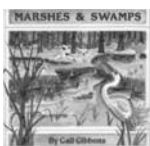
Directions: While you are reading Dinosaurs! by Gail Gibbons, make a list of the types of dinosaurs you encounter. Scientists have categorized nonbird dinosaurs into seven main groups. Put your list in alphabetical order, then fill in the chart below according to the dinosaurs' characteristics.

Dinosaur	Preferred Food	Description	Size

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HC: 978-0-8234-1127-6
PB: 978-0-8234-1202-0

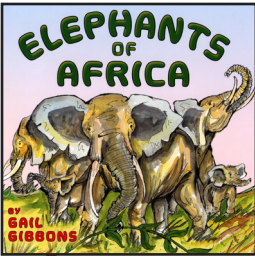


HC: 978-0-8234-1347-8
PB: 978-0-8234-1515-1

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HC: 978-0-8234-2168-8
PB: 978-0-8234-2299-9

Elephants of Africa

NAME _____ CLASS _____

Jot Chart

Directions: Read Elephants of Africa by Gail Gibbons. When you have finished, complete the Jot Chart below. What is the most interesting fact you learned from the book?

Habitat	Characteristics/Size	Elephant Diet
Uses of an Elephant's Trunk	Uses of an Elephant's Tusks	How Elephants Protect Themselves

After you finish the Jot Chart, note any other interesting facts about elephants on the back of this page.

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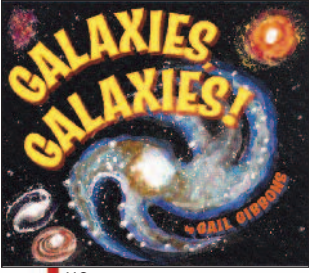


HC: 978-0-8234-1761-2
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HC: 978-0-8234-2002-5
PB: 978-0-8234-2192-3

Galaxies, Galaxies!

NAME _____ CLASS _____

A Walk Through the Galaxies

Directions: Before reading Galaxies, Galaxies!, preview the material by doing a picture walk through the book. As any good scientist would, make note of ten observations below. After reading the book, find a partner and exchange sheets. Were your partner's questions about galaxies answered in the book?

1. I am thinking _____ .
2. I am wondering _____ .
3. I am thinking _____ .
4. I am wondering _____ .
5. I am thinking _____ .
6. I am wondering _____ .
7. I am thinking _____ .
8. I am wondering _____ .
9. I am thinking _____ .
10. I am wondering _____ .

If you like this book, then check out more from Gail!

From
Galaxies, Galaxies!

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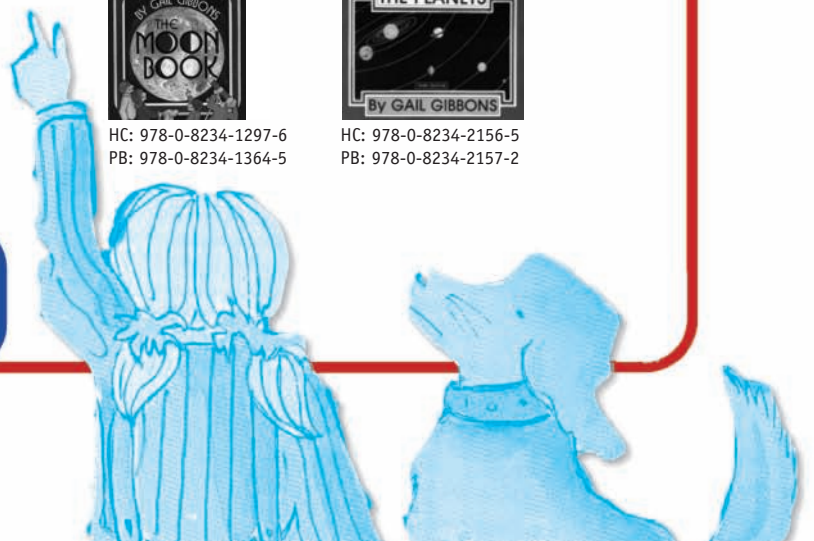
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PB: 978-0-8234-1364-5



HC: 978-0-8234-2156-5
PB: 978-0-8234-2157-2

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PB: 978-0-8234-2192-3

Galaxies, Galaxies!

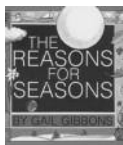
NAME _____ CLASS _____

Galaxy Quest!

Directions: After reading the book Galaxies, Galaxies!, answer the questions scattered around the galaxy. When you've finished, color in the galaxies!

1. Stars, gas clouds, and dust in the Milky Way Galaxy are held together by _____.
2. _____ is the study of stars and other celestial bodies.
3. An Englishman, Isaac Newton, invented the _____ by placing two mirrors inside a tube in order to bounce light back to a lens that then magnifies it.
4. Yellow and orange stars are the _____ and coolest.
5. _____ are often built on mountaintops since there are no distracting lights there and the air is clear, allowing for more visibility.
6. The _____, located in Puerto Rico, has a telescope dish that is 1,000 feet wide.
7. Astronomer _____'s discovery of Andromeda proved that the Milky Way was not the only galaxy in the universe.
8. Distance in space is measured in light-years instead of _____ because it is too enormous.
9. The Milky Way is in a group of _____ galaxies.

If you like this book, then check out more from Gail!



HC: 978-0-8234-1174-0
PB: 978-0-8234-1238-9

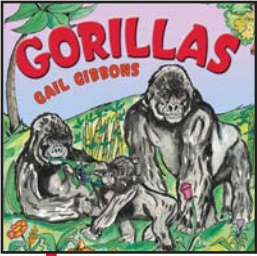


HC: 978-0-8234-0983-9
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HC: 978-0-8234-2236-4
PB: 978-0-8234-2433-7

Gorillas

NAME _____ CLASS _____

Jot Chart

Directions: Read Gorillas by Gail Gibbons. When you have finished, complete the Jot Chart below. What is the most interesting fact you learned from the book?

	Western Lowland Gorillas	Eastern Lowland Gorillas	Mountain Gorilla
Description and Characteristics			
Habitat			
African Countries Where They Live in the Wild			

Gorilla Diet	Troop Dynamics	Threats to Their Safety	What other things about gorillas are interesting to you?

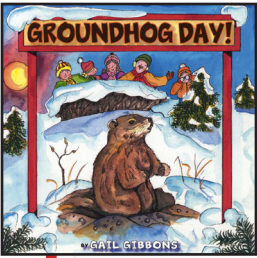
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From *Gorillas*





HC: 978-0-8234-2003-2
PB: 978-0-8234-2116-9

Groundhog Day!

NAME _____ CLASS _____

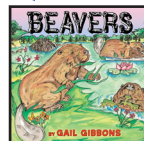
Distinguishing Fact from Opinion

Directions: Place an F by the statements of fact and an O by the statements of opinion.

- ☐ 1. Groundhog Day is celebrated on February 2.
- ☐ 2. Watching animals is a great way to predict when spring will come.
- ☐ 3. Groundhogs are hibernating animals.
- ☐ 4. Punxsutawney Phil is the smartest groundhog.
- ☐ 5. Groundhog Day is really fun.
- ☐ 6. A groundhog is a mammal.
- ☐ 7. Groundhogs are very cute.
- ☐ 8. Groundhogs live in burrows.
- ☐ 9. Groundhogs whistle to warn others when danger is near.
- ☐ 10. Children enjoy reading stories about Groundhog Day.

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HC: 978-0-8234-2233-3
PB: 978-0-8234-2297-5

Hurricanes!

NAME _____ CLASS _____

Magic Square

Directions: After reading Hurricanes! by Gail Gibbons, write the number of the definition next to the correct term. Check your answers by adding the numbers across each row, down each column, and diagonally. The MAGIC NUMBER is the total you get each time. And watch out! One of the definitions doesn't have a matching word!

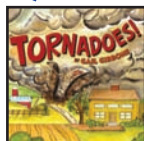
condensation ____	tropical waters ____	Category 5 ____	= ____
Atlantic ____	hurricane ____	eyewall ____	= ____
Gulf Coast ____	evacuate ____	evaporates ____	= ____
= ____	= ____	= ____	= ____

- The power to stay afloat in a liquid
- Where all hurricanes are formed
- Water turns into moist air
- The ocean where most hurricanes are formed
- Where most hurricanes come ashore in the United States
- A word that comes from the name for the Mayan god Hurakan
- The most dangerous hurricanes
- The strongest winds in a hurricane closest to the eye of the storm
- What occurs when moist, warm air cools and turns into rain
- Means to leave and seek safety in another place

The MAGIC NUMBER is _____.

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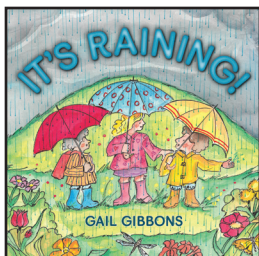
HC: 978-0-8234-1174-0
PB: 978-0-8234-1238-9



HC: 978-0-8234-0805-4
PB: 978-0-8234-0952-5

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HC: 978-0-8234-2924-0
E-book available

It's Raining!

NAME _____ CLASS _____

Magic Square

*Directions: After reading It's Raining! by Gail Gibbons, put the number of the definition listed below in the square with the correct term. Check your answers by adding the numbers across each row, down each column, and diagonally. The **MAGIC NUMBER** is the total you get each time.*

meteorologist ____	evaporation ____	thunderstorm ____	= ____
stratus ____	cumulus ____	lightning ____	= ____
nimbostratus ____	rainbow ____	condensation ____	= ____
= ____	= ____	= ____	= ____

- When the sun warms the air and water vapor rises into the sky
- When water vapor turns into millions of liquid droplets
- Clouds that produce drizzle or light rain and are low in the sky
- Dark clouds that bring steady, heavy rain
- Patchy, puffy clouds that are low in the sky and produce drizzle or light rain
- Thunder, lightning, and raindrops that come down hard and fast create a
- A flash of electricity
- A scientist who studies and predicts the weather
- An arc made of seven different colors

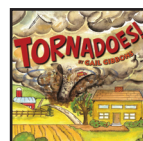
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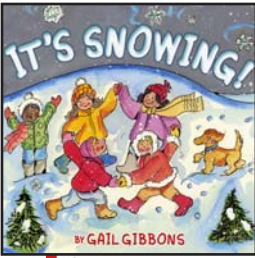


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It's Snowing!

NAME _____ CLASS _____

Choose the Fib

Directions: You will find two true statements and one fib in each of the sets of statements below. After reading It's Snowing! by Gail Gibbons, circle the statement that you know is the fib.

1. Snow falls on six of the seven continents.
Snow most often falls in places where winters are cold.
Snowflakes almost always have either six sides or six points.
2. Less snow falls on Antarctica than on any other continent.
It can be cold and snowy in the Gobi Desert.
Madrid, Spain, is the snowiest city in Europe.
3. Blizzards can be dangerous.
A winter storm watch means that people will watch a storm on TV.
Snowshoes help people walk in deep snow.
4. Snow can be helpful in many ways.
The largest snowflake ever recorded was 15 inches wide.
The biggest snowfall in one day happened in Seattle, Washington.
5. An avalanche is when a group of people quickly ski down the side of a mountain.
A winter storm warning means that your area can receive heavy snow within the next 24 hours.
The weight of snow or ice can bring down tree limbs and power lines.

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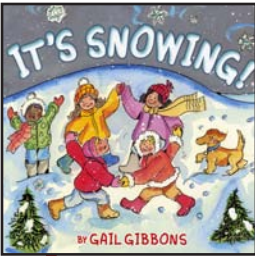
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It's Snowing!

NAME _____ CLASS _____

Magic Square

*Directions: After reading It's Snowing! by Gail Gibbons, put the number of the definition listed below in the square with the correct term. Check your answers by adding the numbers across each row, down each column, and diagonally. The **MAGIC NUMBER** is the total you get each time.*

meteorologist ____	evaporate ____	snowdrifts ____	= ____
snow flurries ____	snowstorm ____	whiteout ____	= ____
sleet ____	blizzard ____	snowflakes ____	= ____
= ____	= ____	= ____	= ____

- When a liquid changes into misty droplets
- Are created when ice crystals float into one another and join together
- When it snows lightly for short periods of time
- Is formed when snowflakes partially melt as they fall and then freeze again before they hit the ground
- Happens when a lot of snow falls for hours or even days
- Large piles of snow that form
- Heavy snowfall combined with strong winds that make it hard to see
- A scientist who studies weather
- Happens when lots of snow falls with strong winds and drifting snow, and there can be whiteouts

The MAGIC NUMBER is _____.

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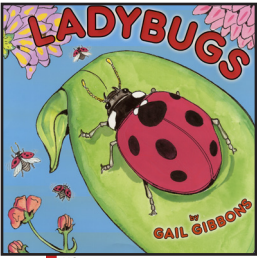
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Ladybugs

NAME _____ CLASS _____

Discover Ladybugs!

Directions: Match a word at the bottom of the page to its description at the top. Write the word next to its description, putting one letter on each line. When you finish filling in the lines, the circled letters will spell a word vertically.

- when a larva's outside covering splits and is shed and a new one takes its place
_ _ _ **(C)** _ _ _ _
- foods grown without using chemicals _ _ _ **(O)** _ _ _
- Insects are _ _ _ _ _ **(A)** _ _ because their body temperature is controlled by the air surrounding them.
- Farmers like _ _ _ **(S)** _ _ _ because they eat plant-damaging insects.
- an insect with a hard outside covering and two sets of wings **(M)** _ _ _ _ _
- yellow liquid ladybugs ooze to keep enemies away _ _ _ _ _ **(E)** _ _
- delicate and used for flying _ _ _ _ _ **(I)** _
- chemicals sprayed on crops to kill insects _ _ _ _ _ **(N)**

Word Box

beetle	pesticides	joint fluid	inner wings
molting	cold-blooded	ladybugs	organic

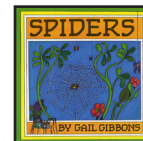
Answer: **(C)** **(O)** **(A)** **(S)** **(M)** **(E)** **(I)** **(N)**

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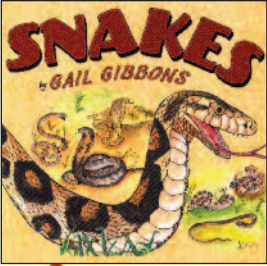


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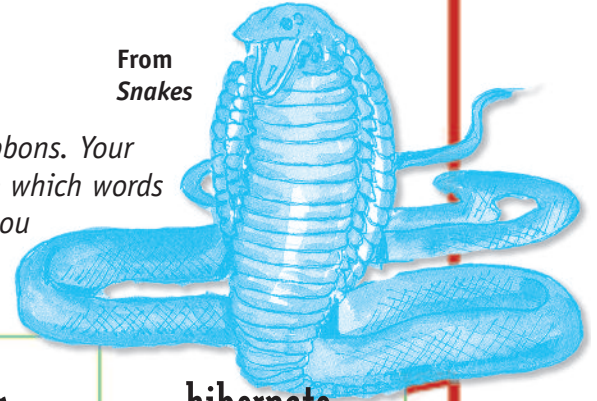
Snakes

NAME _____ CLASS _____

Exclusion Brainstorming

Directions: You are going to listen to the book Snakes by Gail Gibbons. Your teacher will lead you in reading the following words aloud. Decide which words you think will be in the book. Lightly draw a line through words you do not think you will find in Snakes. Be prepared to explain why you think the word or words are not in the book.

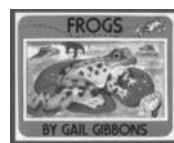
From
Snakes



slithers	herpetologists	equator	hibernate
muscles	fangs	prey	eggs
jawbones	scales	enemies	coils
venom	inner ear	spectacles	egg tooth
Jacobson's organ	talks	constrictor	Boomslang
swim	carnivores	glide	teeth

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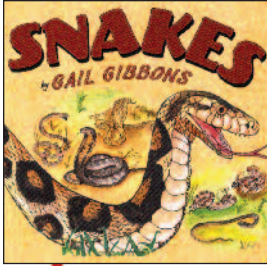
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Reproducible



Snakes

NAME _____ CLASS _____

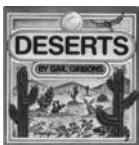
Alphaboxes

From
Snakes

Directions: With a partner, read Snakes by Gail Gibbons, stopping after every two pages to think of important words in the book. Write your important words in the appropriate alphaboxes below.

A	B	C	D
E	F	G	H
I	J	K	L
M	N	O	P
Q	R	S	T
U	V	W	XYZ

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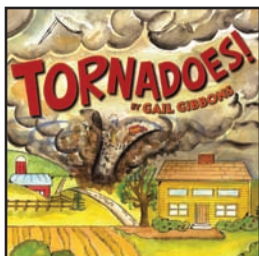


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HC: 978-0-8234-2216-6
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Tornadoes!

NAME _____ CLASS _____

Before and After

Before you read or listen to Tornadoes! by Gail Gibbons, read each of the following statements. In the "Before" column, circle T if you think it is true, F if you believe it is false, or U if you are uncertain. Discuss your responses with your group. After you have read or listened to the book, go back and check your answers. Write the correct answers in the "After" column.

BEFORE		AFTER
T F U	1. Tornadoes are swirling, funnel-shaped clouds that can cause massive destruction when they make contact with the ground.	
T F U	2. Tornadoes begin inside storms clouds called cumulonimbus clouds.	
T F U	3. T. Theodore Fujita developed a scale for rating tornadoes from EF-0 to EF-50.	
T F U	4. The scale classifications are mostly based on the amount and type of damage caused.	
T F U	5. Tornado Alley is where the most violent tornadoes occur. It is located in all or parts of Texas, Oklahoma, Kansas, Nebraska, and South Dakota.	
T F U	6. Florida also experiences many tornadoes. Tornadoes in Florida usually occur at the same time as those in Tornado Alley.	
T F U	7. Tornadoes have been reported in all fifty states.	
T F U	8. The most destructive tornadoes can carry away and destroy houses.	
T F U	9. Even EF-0 tornadoes have wind speeds between 65 and 85 miles per hour and do a great deal of damage to homes and trees.	
T F U	10. Most tornadoes occur in the afternoon.	

Bonus question: How are tornadoes like hurricanes?

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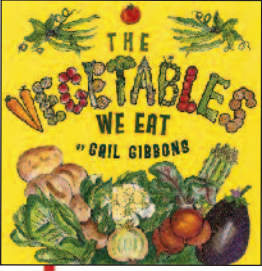
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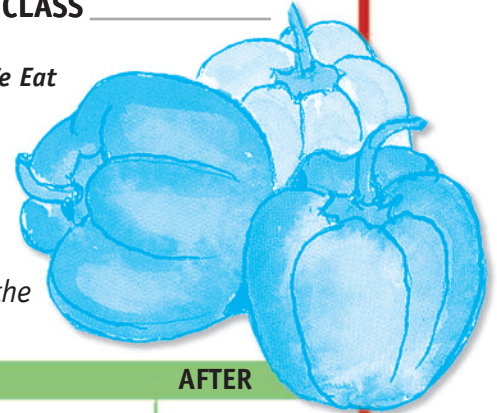
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PB: 978-0-8234-2153-4

The Vegetables We Eat

NAME _____ CLASS _____

Before and After

From
The Vegetables We Eat



Directions: Read each statement below before you read the Gail Gibbons book The Vegetables We Eat. Put a check in the BEFORE column if you think the statement next to it is true. After you have read the book, go through the statements again. Check the AFTER column if you now know the statement is true. See how much you learned from your reading.

BEFORE	STATEMENT	AFTER
	1. The edible part is the same for all vegetables.	
	2. Botanists classify vegetables according to the part of the vegetable that is eaten.	
	3. Turnips, carrots, radishes, and rutabagas are all root vegetables.	
	4. There are about 300 types of potatoes in the world.	
	5. All stem vegetables are perennials.	
	6. Tomatoes, eggplants, sweet peppers, pumpkins, and butternut squash all can be considered fruit vegetables.	
	7. Annuals are plants that must be replanted in order to grow again.	
	8. Although it is called the yard-long bean, this bean only grows to be 24 inches in length.	
	9. Soybeans were introduced to the United States by inventor Benjamin Franklin.	
	10. California contributes one-third of all the vegetables grown in the United States.	
	11. Hydroponics involves gardening without soil.	
	12. South America is the original home of the ever-popular potato.	

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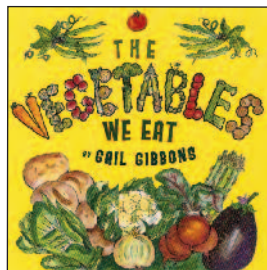
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The Vegetables We Eat

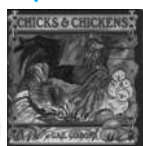
NAME _____ CLASS _____

All About Vegetables!

Directions: While reading the book The Vegetables We Eat by Gail Gibbons, fill out the chart below about the eight groups of vegetables.

GROUP NAME	CHARACTERISTICS	EXAMPLES	SMALL SKETCH
Bulb			
Flower Bud			
Fruit			
Leaf			
Root			
Seed			
Stem			
Tuber			

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Culminating Activity

NAME _____ CLASS _____

Go Fishing with Science!

After your young adventurer has read several Gail Gibbons books, create a deck of fifty-two cards on heavy card stock or poster board. The cards should be two inches by three inches in size.

On the back of each card, write the name of a Gail Gibbons book; on the front, write one interesting fact from that book. Put the same fact and book cover on two different cards, creating a match as in the "Go Fish" tradition. You will have twenty-six pairs of cards in total. From the book *The Vegetables We Eat*, for example, you might put the book's title on one side of two cards and this fact on the other: "Tomatoes are considered to be fruits." Be sure to draw facts from several books so that the players can show off what they have learned from multiple sources.

Be sure to add an extra game card with the rules so that players can play independently.

Advanced Version

For more of a challenge, write different facts on each set of two cards. Your students will have to think harder to connect the books to each other!



From *Coral Reefs*

This is to certify that

is hereby made a member of

THE GAIL GIBBONS SCIENCE TEAM

and is now endowed with all the privileges of
Exploration and Observation.

TEACHER SIGNATURE

Gail Gibbons
GAIL GIBBONS





Gail Gibbons

Author Photo by Kent Ancliffe

"I love working with bright, bold, beautiful colors. I also have a real love for nonfiction writing and am happy that my work lets me delve deeply into so many different kinds of topics. To me, putting a nonfiction book together is like watching the pieces of a puzzle finally fitting together. Bit by bit the book takes form. I really enjoy learning about things and introducing them to children in words and pictures."

"I really enjoy
learning about things
and introducing them
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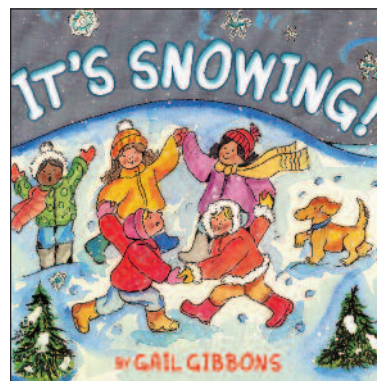
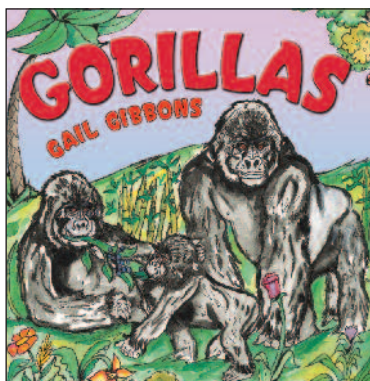
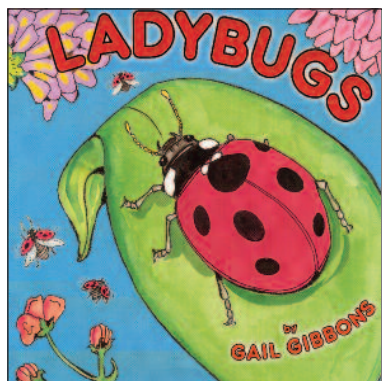
Gail Gibbons grew up writing stories and drawing pictures to fit the words, and wishing she lived in the country. After graduating from the University of Illinois with a bachelor of fine arts degree, she became involved in television graphics. This led her to work on a children's TV show, where her desire to write and illustrate children's books was rekindled. Eventually Gail became a full-time writer and moved to rural Vermont.

"First I must have an idea that really interests me. Then I do some writing. I always find an expert on the topic I am writing about to make certain that what I have written is accurate. I work with my editors on the text until it is as good as it can possibly be. Then I do rough sketches for the cover and the pages. Once I have discussed everything with my editors and the art director we decide what changes I should make. Then I do the finished artwork. Once I have finished the artwork I send it to the publisher to have it all printed and bound into books."

Gail has written more than 120 books and has made countless visits to schools. The feedback she gets from children is invaluable and often inspires ideas for future projects. Gail and her husband, Kent Ancliffe, live in Vermont in a passive solar house that he built and on an island off the coast of Maine.

For more photos, stories, and information about Gail, visit the official Gail Gibbons site at www.gailgibbons.com.

Check out www.holidayhouse.com for educational materials including the "Explore the World of Science with Gail Gibbons Educators' Guide" and the "A Year with Gail Gibbons Activity Guide."



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