Hello Sprii

9780823437528 • Ages 4-7 • E-book available

LESSON PLAN

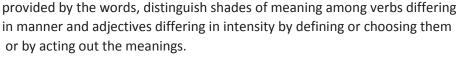


Hello Spring!

Shelley Rotner

Celebrate the arrival of spring with vibrant photographs, vivid language, and lyrical text.

Objectives: Identify the main topic and retell key details of a text, distinguish between information provided by pictures and information





Grade Level: 1

Interest Level: Pre-K-3

Instructional Standards

Reading Informational Text: RI.K-3.1,2,3,4,6,7,8

Reading Foundation Skills: RF.K-3.4

Writing: W.K-3.2,7,8

Speaking and Listening: SL.K-3.1,1b,2,4,5,6

Language: L.K.3.1,3,4,5,5b,6

BEFORE READING

- 1. Discuss the front and back cover illustration and the title.
- 2. Identify the type of illustrations that are used in *Hello Spring!* (photographs)
- 3. Predict what the book is going to be about.
- 4. What do you already know about "spring"?
- 5. What are the four seasons?
- 6. What makes the seasons different from one another?
- 7. Why are seasons important to know about?
- 8. Identify the author/illustrator.
- 9. Discuss other books you have read by Shelley Rotner.

Take a picture walk through the book.

1. Identify the text type, fiction or nonfiction?

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DURING READING

1. First reading/shared: Read aloud as students follow (uninterrupted).

2. Second reading: Read/listen to find out.

Read to Find Out

- 1. Identify information that is true.
- 2. How does Shelley Rotner use descriptive writing?
- 3. How do the words and phrases in the story appeal to our senses (touch, smell, taste, hearing, sight)?
- 4. How does Shelley Rotner use figurative language? Figurative language is language that does not have a "normal" everyday meaning.
- 5. What is the main idea of the book?
- 6. Identify facts and details about spring.
- 7. What information do you get from the photographs and what information do you get from the words in the story?
- 8. How does spring affect human choices and animal lives?

AFTER READING

- 1. How does Shelley Rotner begin the book? How does the book change from the beginning to the end?
- 2. What animals hibernate in winter?
- 3. Find all of the names of flowers in the story.
- 4. How do the children feel when spring arrives? Use evidence from the words and pictures.
- 5. How do the flowers behave in the book? (They dance, dot, shout, grow, pop, parade, and **bloom.**) Draw a picture for each. (This is figurative language. The flowers are personified.)
- 6. What causes the seeds to grow in spring?
- 7. Find the animals that match the action from the story: creep, crawl, emerge, slither, hop, flit, buzz, dart, land, spin
- 8. In small groups, act out each action above and see how many your classmates can guess correctly.
- 9. How do you know when summer is coming?

Go back to the story and explain what Shelley Rotner means by . . .

- 1. "Waiting for nature to wake up." (When nature wakes up winter is over and spring is coming.)
- 2. "Frozen streams thaw." (The streams melt.)
- 3. "A chorus of tree frogs sings." (Frogs croak.)
- 4. "Buds swell." (Flowers start to bloom.)
- 5. "Birds return with song." (Fly back.)
- 6. "Animals wake up from their winter sleep (hibernation)."

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STEM Group Activities

- 1. Beginning on the spring equinox, chart the weather including temperature, wind, and rainfall. Create a graph for each. What do you notice?
- 2. Build a kite, have a kite-flying contest. Compare the kite that won with the others. What characteristics are important in creating a kite that will fly?

Extension Questions

- 1. What months are in each season?
- 2. What are the major holidays in each season?
- 3. What types of weather are typical for each season?
- 4. What are some fun activities for each season?
- 5. How is each season unique?
- 6. What do the seasons have in common?
- 7. How are the seasons different where you live compared to other places in the world?
- 8. Read other titles about "spring," such as *Crinkle, Crackle, Crack: It's Spring* by Marion Dane Bauer, illustrated by John Shelley, and *Spring Is Here* by Will Hillenbrand. Compare and contrast the text type and how each author presents the topic of "spring."



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