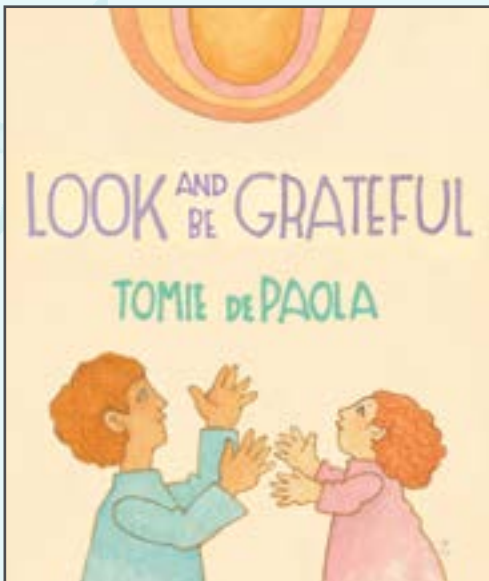




LOOK AND BE GRATEFUL

Tomie dePaola



978-0-8234-3443-5 • E-book available

Look and Be Grateful

Tomie dePaola

Guided Reading Level: I
Grade Level Equivalent: 1
Interest Level: Pre-K–5

Common
Core State
Standards

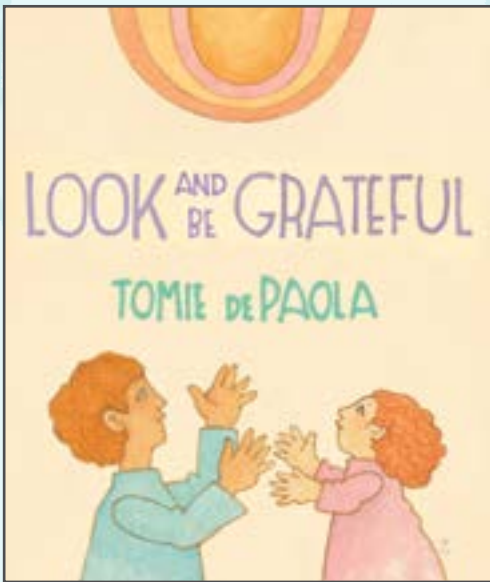
In this meditative picture book that encourages each one of us to be thankful, a young boy admires all that surrounds him and realizes, “Today is today, and it is a gift.”

Educational Description: reading literature; inspirational prose, illustrations enhance meaning and tone, comprehension strategies; main idea/central message, point of view, author’s purpose, language skills; new vocabulary, nuances in word meaning

- What does it mean to be “grateful”? Create a synonym chart (show appreciation, being thankful, returning kindness) **RL.K-3.4, L.K-3.5**
- How are “grateful” and “gratitude” related? **L.K-3.5**
- Discuss: How are you grateful? How do you show gratitude? **SL.K-3.4**
- Read *Look and Be Grateful*. **RL.K-3.10**
- What is the main idea or central message of *Look and Be Grateful*? **RL.3.2**
- CCSS What sense is described through words and illustrations? (sight) **RL.K-1.4**
- What information did you get from the illustrations that you did not get from the words in the story? **RL.K-3.7**
- Find words and phrases that appeal to the senses from the story. **RL.K-3.4**
- What does the author mean by “gift” in the story? Compare and contrast gifts that can and cannot be wrapped. **L.K-4.4, 4a**
- Draw and share a picture of a gift that you received that cannot be wrapped or put into a box. Hang on a class *Look and Be Grateful* bulletin board. **SL.K-3.5**
- Why do you think Tomie dePaola wrote the book? What kind of person do you think he is? **RL.K-3.1**
- What did you personally learn from reading/listening to the story? Write a sentence and draw a picture. Educators: You may also reproduce the attached and distribute to students. **W.K-3.8**
- Create a daily journal about things that you are grateful for. Use all your senses: touch, hearing, sight, taste and smell. **W.K-3.3, 8**

Guide written by Marla Conn, reading/literacy specialist and educational consultant

NAME _____



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Open your eyes
and look
all around.

I am grateful for . . .

★ _____

★ _____

★ _____
