

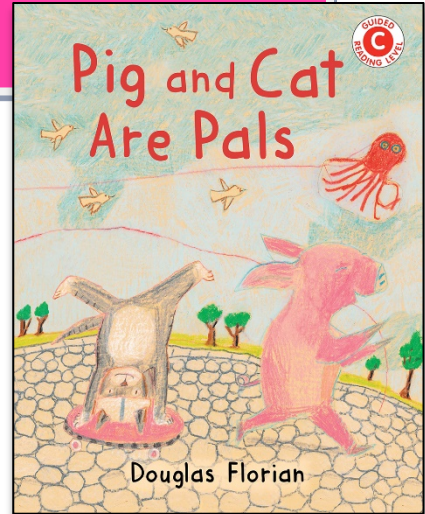
# LESSON PLAN

## PIG AND CAT ARE PALS

An I Like to Read® Book, Level C

written and illustrated by Douglas Florian

*Pig and Cat are pals, but what happens when Dog wants to play too?*



HC: 9780823438587/PB: 9780823439386  
Ages 4–8 • E-book available

**Learning Objectives:** Read emergent text with purpose and understanding; retell familiar stories, including key details; identify characters, settings, and major events in a story; read common high-frequency words by sight; identify problem and solution.

**Guided Reading Level:** C/Emergent Reader

**Grade Level:** K

**Interest Level:** Pre-K–2

### Instructional Standards

**Reading Literature:** RL.K.1,2,3,4,5,6,7,10/RL.1.1,2,3,4,5,7

**Reading Foundation Skills:** RF.K.1,2a,2c,2e,3,3a,3c,3d,4/RF.1.1,1a,2,2b,2d,3,3b,4

**Writing:** W.K–1.3,6,8

**Speaking and Listening:** SL.K–1.1,2,4,5,6

**Language:** L.K.1,1b,1d,2,2a,2c,2d,4,5,5d,6/L.1.1,2,2a,2e,4,5,5d,6



### BEFORE READING

1. Read the title and discuss the cover illustration.
2. Write *Pig and Cat Are Pals* on the board. Talk about what it means to be pals.
3. Create a class list of “pal” synonyms.
4. Brainstorm things that pals do together. Have students share personal examples.
5. Read the name of the author/illustrator. Discuss each role.
6. Display *Pig Is Big on Books*, by Douglas Florian. Explain to the students that Douglas Florian writes many children’s books.
7. Take a picture walk through the book.
8. Have students discuss what Pig and Cat are doing on each page.
9. Write and discuss the vocabulary words and phrases on the board: **pig, cat, dog, like, bike, pal, swim, read, books, make, art, hide-and-see, one day, sees, play, alone, sad.**
10. Invite students to find the:
  - Proper nouns/names of the characters. Explain that names always begin with a capital letter (**Pig, Cat, Dog**).
  - Words that rhyme
  - Verbs/action words
  - Name of a game
  - Words that tell about feelings
11. Discuss the text type of the story. Ask students to use evidence from the illustration to explain why this book is fiction/animal fantasy.
12. Read the book to find out who, what, where, when, and why (story elements).



## DURING READING

1. Read the story aloud.
2. Ask students to follow along as you read.
3. Each sentence begins with a capital letter and ends with a period. Remind students to point to each word as they read.
4. Ask the students how the illustrations and words help us understand what the story is going to be about.
5. Read the story with the group (choral reading).
6. Have the students read the book independently.
7. Find the words that are repeated in the book (*Pig and Cat*).
8. Who is this story about (characters)?
9. Where does the story take place (setting)?
10. What do Pig and Cat like to do together?
11. What is the problem in the story?
12. How do the characters solve the problem?
13. What is your opinion on how the characters solve the problem?

## AFTER READING

1. What did you learn about Pig, Cat, and Dog from the story?
2. What do the characters do, say, and feel?
3. What would you do if you were Pig, Cat, and Dog?
4. What did you learn from the pictures that you did not know from the words in the story?
5. How does the story change from the beginning to the end of the book?
6. What do you like to do with your friends?
7. What lesson does Dog teach us in the story?
8. Choose another title for the book. Why would this be a good title?
9. Compare and contrast the adventures and experiences of Pig in *Pig Is Big on Books* and *Pig and Cat Are Pals*.

## Making Inferences

Using the book *Pig and Cat Are Pals*, decide if the information came from the words or the pictures in the book. Explain your answers.

Write a **W** if the information came from the words, or a **P** if it came from the pictures.

\_\_\_\_\_ Pig and Cat play.

\_\_\_\_\_ Cat is sad and alone.

\_\_\_\_\_ Pig and Cat play on the swings.

\_\_\_\_\_ Pig and Cat and Dog are pals.

\_\_\_\_\_ Pig and Cat play at the park.

\_\_\_\_\_ Pig and Cat read books.

\_\_\_\_\_ Pig and Cat ride bikes.

\_\_\_\_\_ Pig and Cat make art.

\_\_\_\_\_ Pig and Cat like to swim.

\_\_\_\_\_ Dog can fly a kite.

\_\_\_\_\_ Pig and Cat swim in the lake.

\_\_\_\_\_ Pig and Cat play in the woods.

\_\_\_\_\_ Pig and Cat read books at home.

\_\_\_\_\_ Pig and Dog play.

*Guide written by Marla Conn, reading/literacy specialist and educational consultant*

8.18

