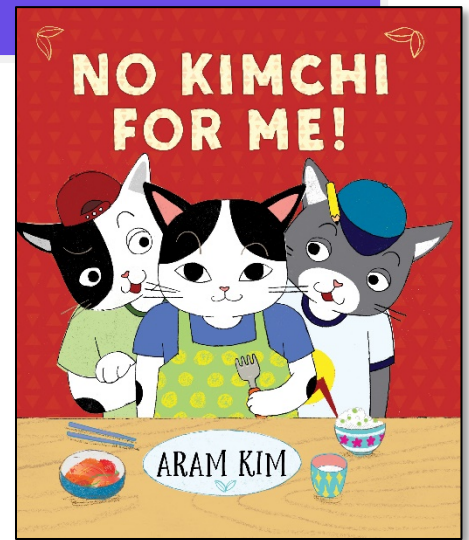


# LESSON PLAN

## NO KIMCHI FOR ME!

written and illustrated by Aram Kim

*Yoomi HATES kimchi! It is stinky and spicy. Can Yoomi find a way to eat this traditional Korean dish?*



9780823437627 • Ages 3–7 • E-book available

**Learning Objectives:** Read text with purpose and understanding, including key details; identify characters, settings, and major events in a story. Identify the problem and solution, cause-and-effect relationships, sequence of events, and compare and contrast, making text-to-self connections.

**Guided Reading Level:** H

**Grade Level:** Grade 1

**Interest Level:** Pre-K–3

### Instructional Standards

**Reading Literature:** RL.K.1,2,3,4,5,6,7,10/RL.1.1,2,3,4,5,6,7

**Reading Foundation Skills:** RF.K–1.1,2,3,4

**Writing:** W.K–1.1,2,3,5,8

**Speaking and Listening:** SL.K–1.1,2,4,5,6

**Language:** L.K–1.1,2,4,5,6

### BEFORE READING

1. Read the title and discuss the front-and-back cover illustrations.
2. Write “kimchi” on the board.
3. Explain that it is a Korean word pronounced “KIM-chee.”
4. Invite students to identify the utensils (fork and chopsticks) and foods on the front-cover illustration.
5. Discuss the use of chopsticks and different foods that are eaten in other cultures.
6. Show a map of Asia and point out the countries below:  
**China, Japan, Korea, Thailand, Vietnam, Cambodia**
7. Discuss the sequence of events and cause-and-effect relationships on the back-cover illustration.
8. Have the students predict how the character feels about kimchi based on the title and cover illustration.
9. Ask students to share personal experiences about tasting new foods that they did not enjoy.
10. Why is it important to try new foods?
11. Read the name of the author/illustrator. Discuss each role.
12. Do you think this story is fiction or nonfiction? Explain.
13. Write the vocabulary words and phrases on the board: **kimchi, lunch, Yoomi, grandma, dried seaweed, tiny anchovies, soft egg omelets, seasoned bean sprouts, stinky, spicy, Jun, Yoon, tease, baby, babies, no fair!, prove, chocolate chip cookie, slice of pizza, ice cream, pancake, chop, pour, break, stir, add, stir, cook.**
14. Find all of the names from the story. Remind students that proper nouns/names begin with a capital letter (**Yoomi, Grandma, Yoon, Jun**).



15. Create a list of foods from the story. Read aloud with the students and discuss:
- Are these foods familiar to you?
  - Have you ever eaten that food?
  - Would you want to eat that food if it were served to you?
  - Find the adjectives (words that describe) and underline them.
  - Discuss the meaning of the adjectives.
16. Remind the students that this is called **diversity**. People from all over the world eat different foods for many reasons. We need to respect all people. We do not make fun of others for being different.

**Kimchi**  
**Dried seaweed**  
**Tiny anchovies**  
**Soft egg omelets**  
**Seasoned bean sprouts**

**Chocolate chip cookies**  
**Slice of pizza**  
**Ice cream**  
**Pancake**

### **DURING READING**

1. Tell the students that they will listen/read to find the problem and solution in the story.
2. Read the story aloud.
3. Ask students to follow along as you read and predict what is going to happen.
4. Stop reading every few pages to have students make and check predictions.
5. Who is the main character?
6. How are the characters related in the story?
7. Identify who is speaking throughout the book.
8. What is the problem in the story?
9. What do the characters do and say to reveal themselves?
10. Ask the students how the illustrations and words help us understand what the story is about.
11. Invite students to pay attention to the facial expressions of the characters and how this tells us how the characters are feeling.
12. Read the story in pairs and discuss:
  - Who is telling the story?
  - Who is this story mostly about (main character)?
  - Where does the story take place (setting)?
  - What is the problem in the story?
  - Who helps Yoomi with her problem? Does it seem like a good plan?
  - What would you do if you had to eat kimchi?
  - Did the ending surprise you? Were your predictions correct?

### **AFTER READING**

1. How could you make this story real? What would you need to change about the book?
2. Retell the story in your own words using the correct sequence of events. Draw a story picture.
3. How did Yoomi feel in the beginning of the story? How did that change at the end?
4. How did you feel about Yoomi when reading the story?
5. What would you tell Yoomi?
6. Describe how the illustrations let you know how Yoomi was feeling on each page.
7. What did the illustrations tell you that the words did not?
8. Think of a new title for the story. Why is it a good title?



9. What do you think happened next?
10. Go back to the book and find illustrations of all the different foods in the story.

**Word Work**

Go back to the story and find all the action words that Grandma uses to make Yoomi a kimchi pancake. Use some of the transition words: **first, second, third, next, then, later, after, also, last, finally.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

**Research as a Group**

1. Go on a web quest and take out books from the library on Korea.
2. Compare and contrast the life and culture of people from Korea with your life. How are you alike and different?
  - foods
  - religion
  - celebrations
  - traditions
  - clothing
  - where they live
  - music
  - art
  - jobs
  - schooling
  - climate

\*Write about a food that is special to your family and culture.

3. Create a recipe card.

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