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Star and Stripe: Grand Opening!

by M.J. Offen
Illustrated by Ruth Bennett

A brother and sister lock horns, then learn to hold hooves as they cook up a sweet new business venture in this vibrant Richard Scarry-esque picture book series.

LEARNING OBJECTIVES

Identify text type, make predictions and inferences, retell the story, demonstrate understanding of the central message or lesson, and write about the text.



INSTRUCTIONAL STANDARDS

Reading Literature: RLK.1,2,3,5,7/RL.1.1,2,3,5,7

Speaking and Listening: SLK.1,2,3,4,5,6/SL.1.1,2,3,4,5,6

Writing: W.K.2,5/W.1.2,5

BEFORE READING

This should be an interactive, back-and-forth conversation.

- Discuss the front cover illustrations and the book title. Read aloud the sidebar. Have students make predictions about the storyline.
- Do you think this book is fiction or nonfiction? How do you know?

DURING READING

- As you read aloud the text, ask questions to monitor student comprehension (use the following as a guide) and have partners discuss. After sufficient time of partner discussion, have a couple students share their thinking with the class. You may also, at times, have a few students share what they heard their partner say, rather than their own thinking.
 - What do we know about Star? What do we know about Stripe?
 - What does the author mean by the words “butt heads” and “hold hooves”?
 - Why did Star and Stripe want to open their own restaurant?
 - What caused them to hit the pothole? What were they arguing about?
 - Where did they decide to open their restaurant?
 - What happened when they tried to paint their restaurant? How did they solve that problem?
 - Why didn’t they have many customers? How did they solve that problem?

AFTER READING

- Have students share their responses to the story. Encourage them to listen and respond to each other's thinking. Use some of these questions during the discussion. Encourage students to refer to the text and illustrations to support their thinking.
 - Where does the story take place? Or what is the setting?
 - Who are the main characters in the story?
 - What happened at the beginning of the story?
 - What happened when Star and Stripe butted heads? Give some examples.
 - What happened when Star and Stripe held hooves? Give some examples.
 - How does the story end?
 - What is the author's message?

PARTNER WORK

- Give each pair of students a set of the retelling prompt cards (included). Partners should divide the cards so they each have five. They can use the cards to help them retell the story, taking turns and explaining each part of the story with a sentence or two.

WRITING

See activity sheet.

- Write one sentence that tells what the writer wants you to know (main idea).
- Draw a picture to match your words.
- Did you remember to start your sentence with a capital letter and end your sentence with a period?

ABOUT THE CREATORS



M.J. Offen is an original creator, writer, and producer. She has developed animated shows for Sesame Workshop, Nickelodeon, Disney Junior, and Cartoon Network. She lives in Los Angeles, California. *Star & Stripe: Grand Opening!* is her first book.



Ruth Bennett is an illustrator who loves creating fun, quirky characters that make kids giggle. She lives in Norfolk, England.





ACTIVITY SHEET



DIRECTIONS:

Write one sentence that tells about the author's message, then draw a picture to match your words.



ACTIVITY SHEET



RETELLING PROMPT CARDS

1. SETTING	2. CHARACTERS
3. BEGINNING	4. PROBLEM
5. EVENT #1	6. EVENT #2
7. EVENT #3	8. EVENT #4
9. SOLUTION	10. ENDING