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## *Sun, Moon, and Star*

Nancy So Miller

When Eomma goes to market, she has only one rule for her three daughters: Don't open the door until her return. But as the hours pass, the sisters grow anxious. Surely, Eomma will be home soon.

Use *Sun, Moon, and Star* in your classroom to introduce students to folklore and discuss the significance of different cultural traditions.

- When the sisters question the tiger at the door, he describes various traditional Korean foods, such as kimchi and gochujang paste. Have students discuss foods traditional to their own cultures.
- Eomma gives her daughters several gifts that help them later in the fight against the tiger. Discuss the significance of foreshadowing and how details in the beginning of a story can often be clues to what happens later.
- When the sisters find themselves in danger, they are both scared of the tiger and determined to fight it. Ask students if they have ever faced their fears.
- *Sun, Moon, and Star* is a retelling of a classic Korean folk tale. Discuss the importance of keeping old stories and traditions alive.

